



„CONTEMPORARY APPROACH TO THE DEVELOPMENT OF SPATIAL COMPREHENSION THROUGH AUGMENTED REALITY CONTENT“

**Warsaw University
of Technology**

7. Cutting the cone with 4 planes

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<https://liggd.it/spacar/en/graphic-materials>

This project is funded with the support of the European Commission.

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

SPACAR

No. 2019-1-LT01-KA202-060471

Intellectual Output: O1: Cutting Geometrical Solids with Planes.

Exercise number: 7

Title: Cutting the cone with 4 planes

Description:

The cone presented below has been cut with 4 planes – α , β , γ , δ . Construct horizontal and profile projections (A3 size, scale 1:1), locate the position of planes yourself, give specific angles designed, use paper and pencil or /and computer software.

After drawings answer the questions below:

1. Are the planes α and β mutually perpendicular?
If not, is the angle between them acute or obtuse?
2. Are the planes γ and δ mutually perpendicular?
If not, is the angle between them acute or obtuse?
3. What types of sections correspond to each plane: circle, ellipse, hyperbola, parabola?
4. What type of section would appear, if a vertical plane cuts through the apex of the cone?

Given digital files:

IO1-7-a.pdf: frontal projection of the cone and cutting planes

IO1-7-b.obj: 3D model of the given problem solved.

Result:

Frontal, horizontal and profile projections of the cone cut with 4 planes (A3 size, scale 1:1)
Answer to questions 1-4.

Prior knowledge:

Basic knowledge related to descriptive geometry, knowledge of geometrical surfaces.

Augmented reality content:

3D model of geometric solid cut with relevant cutting planes.



Erasmus+

PROJECT CONSORTIUM PARTNERS:



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P2. Riga Technical University [RTU]

Warsaw University
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P4. Polytechnic university of Valencia [UPV]



P5. Siauliai vocational education and training centre [Siauliai PRC]

SNEAKYBOX

P6. SneakyBox [SBox]



P7. Jugendförderverein Parchim/Lübz e.V. [JFV PCH/LBZ e.V.]



P8. DECROLY, SL [DECROLY]